Spelling Bee

verb
	noun/noun/n

hello
bonjour
hola
guten Tag
CIAO
ää ee ö ūū

ATARI®
LEARNING SYSTEMS
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Using this Program at Home

Many ATARI® Learning Systems program manuals were originally designed for use by teachers in the classroom. The programs themselves, however, are no less engaging and instructive for “independent learners” — children, students, and adults — working at home.

Every manual includes a “Getting Started” section that explains how to load the program into your computer system quickly and easily. Since many basic prompts and other instructions are displayed right on your screen, that’s all you’ll need to begin learning and exploring with most ATARI Learning Systems programs. But whether you’re a parent, a tutor, or a home learner teaching yourself, it’s a good idea to look through the teaching materials in your manual. You’re likely to find important details on using the program, valuable supplementary information on its subject matter, and some creative ideas for getting the most educational and entertainment value out of your ATARI Learning Systems program.
Introduction

*Spelling Bee* for the ATARI® computer is designed to be a teacher's helper for grades 3–7. The twenty drills, each with twenty sentences, use a total of 400 keywords compiled from word lists appearing in recognized reading series.

But all keywords and sentences on the diskette and reproduced in this guide can be changed. This gives teachers the flexibility needed to tailor a drill lesson to their specific curriculum. Drills can be timed or untimed. Timed drills offer teachers the option to set the maximum speed at which a bee travels across the bottom of the screen. Untimed drills, more appropriate for some young learners, omit the graphic of the bee.

Teachers may also wish to investigate *Spelling Bee* drills as remediation for older students or as a way to improve keyboard skills.
Follow these steps to load the Spelling Bee program into your ATARI computer system:

1. With your computer turned off, turn on your television set or monitor and disk drive. Wait for the busy light on the disk drive to go out.

2. If your computer is *not* equipped with built-in ATARI BASIC, insert an ATARI BASIC cartridge in the cartridge slot (the left cartridge slot on the ATARI 800® computer).

3. Insert the Spelling Bee diskette in your disk drive (disk drive 1, if you have more than one drive) and close the disk drive door or latch.

4. Turn on your computer. As your disk drive goes to work, you'll hear a beeping sound while the first part of the program loads into your computer. After several moments, a title screen will appear on your screen, followed by a menu of program selections.

Because your computer loads portions of the program as you use them, you must leave the Spelling Bee diskette in your disk drive while using the program.

If a question asked by the Spelling Bee program requires a simple Yes or No answer, you may respond by typing YES or NO, or simply by typing Y or N. Always press RETURN to confirm your response to a question. You may usually change your response before pressing RETURN; just use the DELETE BACK SPACE key to delete your original response, then type in the new response.
To return to the program menu, hold down the ESC key. When the question Do you want to try again? appears, type N and press RETURN.

For access to any teacher options available in the Spelling Bee program, press CTRL and A simultaneously.
Description of the Drills

Word Identification and Spelling

Subject Area: Language Arts
Type: Drill and Practice
Reading Level: 2.0–2.9 (Spache)
Grade Level: 3–7

Description

Students are given a sentence with a blank and three spellings of a word to choose from to complete the sentence. The correct spelling is reinforced when the student types the word. All words and sentences can be replaced with the teacher's own selections.

Objectives

- To provide students with drill on primary spelling words
- To provide teachers with a tool for preparing spelling drill materials on the ATARI computer
Students select number 1 on the main menu for Spelling Bee and receive the following instructions:

You will see a sentence with a word missing. Read the sentence and select the missing word by typing A, B, or C. The computer will show you the correct word and ask you to type it.

You are also challenged to select the correct spelling as quickly as you can. Try to choose your answer before the bee reaches the right end of the screen.

Press RETURN to continue.

You can answer problems at your own speed or the computer can time you. Do you want to answer:

1. at your own speed
2. slow time
3. double time
4. racing time

Which speed? ■
Description of the Drills

If the students choose to work at their own speed, they press A, B, or C to select their answer, and the screen remains unchanged until the letter is pressed. If students choose slow, double, or racing time, a small bee appears at the bottom of the left screen.

If students type the wrong letter or fail to type it before the bee reaches the right edge of the screen, the correct answer appears in the box. Two correct spellings are required before the next sentence is presented. The twenty sentences in a drill follow one right after the other, so if students want to interrupt a drill before it ends, they press the Escape (ESC) key twice to begin a new drill or return to the main menu.

Examples of Screen Output
To change keywords or sentences in *Spelling Bee*, return to the program's main menu. Then press **CTRL** and type **A** simultaneously. The following options will be displayed:

**Spelling Bee Teacher Options**

Your options are:

1. Display or edit keywords and sentences for the drills.
2. Display or change the maximum time limit for the drills.
3. Return to menu.

Which number?

**Spelling Bee Text Editor**

1. Load text from a drill.
2. Display a drill word list.
3. Display or edit each frame of a drill.
4. Save edited drill.
5. Quit.

Which number?

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**Examples of Screen Output**
Before any changes can be made you must initiate four steps:

**Step 1.** Load the text of a drill—Type the number of the drill you wish to modify, and press the Return key.

**Step 2.** Display drill words—Step 2 will list the keywords in the drill.

**Step 3.** Edit words and sentences—Step 3 will ask you which of the twenty frames in the drill you wish to start editing. Frames for editing will be presented consecutively, beginning with the number you choose.

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**Examples of Screen Output**

Note: To determine the number of a drill or of a frame, refer to Drills 1 through 20; these list all keywords and sentences that come on the Spelling Bee diskette.
Modifying the Drills

Step 4. Saving edited drill—To exit a drill, either move from frame to frame until the twentieth frame is completed, or exit a drill by pressing the Escape Key twice and answering Yes to the question Do You Want to Try Again?

Answering “yes” returns the menu of teacher options. To complete editing, choose number 4, which saves the edited drill, before proceeding further. You must edit and save each drill separately.

The second teacher option available by typing CTRL A at the Spelling Bee menu is to display or change the maximum time students are allowed when they choose to work on timed drills. The default setting is 13 seconds. Enter a decimal number from 9 to 30 seconds. This number will determine the speed for “slow” time, with a proportionate decrease in the amount of time allowed for “double” and “racing” time.

Examples of Screen Output

The drill and frame number you select will be displayed for editing:

If you wish to reword the sentences or change the keyword, answer Yes to Do You Want to Change Anything? and press the Return key. The cursor will jump to the beginning of the sentence. A sentence can have up to four 19-character lines, including the underlined blank that represents the keyword. You must enter the blank for the missing word yourself by using the underline key. Up to sixteen characters are allowed for each keyword choice. Correct errors on a current line by backing over text with the Delete key and retyping.

Move down the lines of the sentence and choices for the answer by pressing the Return key. Pressing the Return key after “Correct Choice” will bring up the next frame in the drill.
Use in an Instructional Setting

Because you can change words and sentences on *Spelling Bee* to suit the learning needs and abilities of individual students, you may wish to assign students specific drills. You can keep track of assigned drills by filling in students’ names and the drill number(s) they’re to use on the Spelling Bee worksheet. You may prefer to have all students work on a single list of words. The worksheet is adaptable to either teaching style and can be used both to prepare students for studying a list of words and as follow-up for a computer session. Here are some suggestions:

- Write the list of words from a drill on the chalkboard. Duplicate the worksheet and have students copy the words on the top half. At the end of a drill on the computer, have them use the bottom half of the worksheet to copy words the computer lists for them to study.

- Duplicate the worksheet and cut it in half. Provide a supply for students to use as needed in conjunction with their computer sessions.
Use in an Instructional Setting

- Allow better spellers to work ahead by using the worksheet for two drills.

- Encourage students to use the *Spelling Bee* worksheet to copy down "trouble" words from their readers, other classes, outside reading, television viewing, or other activities. Have words from their lists entered into "student-devised drill sentences for students." Define a section of drill numbers for this purpose.

The following is another strategy for Spelling Bee that focuses student attention on reading and writing the sentences in the drills, as well as spelling the keywords.

Divide the class into groups of four or five students. Have a rotating team leader key in at the computer, while each team member writes down each sentence of the drill. Follow up on student computer work, and exercise the students' ability to listen and recall by dictating the drill sentences for them to write.

Lists of the standard drill words and sentences appear on the following pages.
# Spelling Bee Worksheet

**Drill Number ______**

**Study these words:**

<p>| | |</p>
<table>
<thead>
<tr>
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</tr>
</tbody>
</table>

**Name**

**Class**

**Date**
<table>
<thead>
<tr>
<th>Frame</th>
<th>Sentence</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Did you eat _____ of your supper?</td>
<td>awl all owl</td>
</tr>
<tr>
<td>2.</td>
<td>We will _____ at 5 o’clock.</td>
<td>eat et ete</td>
</tr>
<tr>
<td>3.</td>
<td>He told us _____ to do.</td>
<td>wot what wat</td>
</tr>
<tr>
<td>4.</td>
<td>You can put your books _____</td>
<td>way a way away</td>
</tr>
<tr>
<td>5.</td>
<td>I would like to _____ to do it.</td>
<td>trie tri try</td>
</tr>
<tr>
<td>6.</td>
<td>John went to the _____ of the line.</td>
<td>head hed had</td>
</tr>
<tr>
<td>7.</td>
<td>The _____ started last night.</td>
<td>rayn rain rein</td>
</tr>
<tr>
<td>8.</td>
<td>When _____ you go to the store?</td>
<td>cood cud could</td>
</tr>
</tbody>
</table>
9. Please give _____ the message.
10. What _____ you do with my pen?
11. When _____ John be home?
12. Mary said that we gave her too _____.
13. The _____ raised his hand.
14. They _____ an airplane.
15. Bill and Mark have _____ to the fair.
16. They _____ the long way home.
17. Two plus _____ makes six.
18. When can _____ see the picture?
19. Can you tell me _____ won the race?
20. I _____ I could go to the circus.
## Keyword Sentences and Choices

<table>
<thead>
<tr>
<th>Frame</th>
<th>Sentence</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>We had a ______ time.</td>
<td>nice neeece nise</td>
</tr>
<tr>
<td>2.</td>
<td>Did you ______ the cat in?</td>
<td>lit lete let</td>
</tr>
<tr>
<td>3.</td>
<td>Would you ______ this letter?</td>
<td>take tak tayk</td>
</tr>
<tr>
<td>4.</td>
<td>Sam ______ Martha to the store.</td>
<td>sent sint scent</td>
</tr>
<tr>
<td>5.</td>
<td>Your ______ barked all night.</td>
<td>dawg doge dog</td>
</tr>
<tr>
<td>6.</td>
<td>Susan wanted ______ apple.</td>
<td>n ann an</td>
</tr>
<tr>
<td>7.</td>
<td>The teacher wanted ______ paper.</td>
<td>ever evry every</td>
</tr>
<tr>
<td>8.</td>
<td>They ______ in out of the snow.</td>
<td>came cam kame</td>
</tr>
</tbody>
</table>

Reading Level: 2 (Spache)
9. His ____ took the blame.

10. Have a ____ time.

11. I will ____ in the morning.

12. They returned to ____ seats.

13. We’ll call you when ____ ready.

14. Do ____ know the answer?

15. I want to start ____.

16. I will see you after ____.

17. Do you want one ____ or two?

18. Give the book to ____.

19. I need ____ more money.

20. Who ____ you that?
Reading Level: 2.4 (Spache)

Frame: Sentence

1. That takes a _____ of time.
2. I _____ in the city.
3. Dan ran farther _____ John.
4. What do you want to do _____?
5. Ellen invited Mike for _____.
6. Put the money _____ the bank.
7. He _____ wanted an ice cream cone.
8. How _____ is the moon?

Choice:
- lat lad lot
- live leeve leve
- then than thin
- tuday taday today
- diner dinner dinnor
- ento inta into
- jist jest just
- big beg beeg
9. When should I mail the _____?

10. Are you _____ now?

11. Jerry had a _____ good time.

12. We need three tennis _____.

13. The pen is over _____.

14. Bill will be _____ to help you.

15. I can’t right now, _____ I’ll be glad to do it later.

16. Do you like _____ color?

17. He is a _____ among many.

18. When will the _____ go away?

19. Do you want this _____ of ice cream?

20. Matt will _____ the postcard.
<table>
<thead>
<tr>
<th>Frame</th>
<th>Sentence</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Janice wants a _____ for her birthday.</td>
<td>horce herse horse</td>
</tr>
<tr>
<td>2.</td>
<td>There was a lot of _____ on the table.</td>
<td>food feed fud</td>
</tr>
<tr>
<td>3.</td>
<td>You stepped on my _____ foot.</td>
<td>lift left laft</td>
</tr>
<tr>
<td>4.</td>
<td>Do you want a blue _____ a red balloon?</td>
<td>or ore ir</td>
</tr>
<tr>
<td>5.</td>
<td>What _____ he want?</td>
<td>dese dose does</td>
</tr>
<tr>
<td>6.</td>
<td>Do you want some _____?</td>
<td>candy candie kandy</td>
</tr>
<tr>
<td>7.</td>
<td>Green looks good _____ yellow.</td>
<td>wid with wit</td>
</tr>
<tr>
<td>8.</td>
<td>Sandy wants some _____ .</td>
<td>to two too</td>
</tr>
</tbody>
</table>
9. Elvis walked _____ the stage.
10. Jim was on the phone a _____ time.
11. Marcia will _____ you how to do it.
12. What are your plans _____ dinner?
13. Debby was there _____.
14. You must do _____ he says.
15. I would _____ to go to Paris.
16. When will _____ be ready?
17. The _____ had grown three feet.
18. Jason caught a big _____.
20. Did you have a good _____?
1. Sally lives in a brown house.

2. What did you say?

3. Did you make your bed?

4. Mary wanted to make a phone call.

5. How much does it cost?

6. Give the paper to your house.

7. Do you have any chocolate?

8. Five are on a team.
9. The _____ cat waited for me.

10. I want you to go to the _____.

11. I have seen the movie _____.

12. The glass of _____ was spilled.

13. How _____ will you be finished?

14. The _____ started to cry.

15. He threw the bucket into the _____.

16. I will see _____ you can go.

17. Play it _____, Sam.

18. Lisa would like a _____ for Christmas.

19. What will we see _____?

20. Do you _____ enough time?
## Keyword Sentences and Choices

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<th>Choice</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>John will ____ you how to do it.</td>
<td>tell till tele</td>
</tr>
<tr>
<td>2.</td>
<td>How far can you ____?</td>
<td>rune run run</td>
</tr>
<tr>
<td>3.</td>
<td>Rick started the ____ .</td>
<td>fire fir fier</td>
</tr>
<tr>
<td>4.</td>
<td>Put the book ____ the phone.</td>
<td>bye by buy</td>
</tr>
<tr>
<td>5.</td>
<td>You may ____ the picture.</td>
<td>kepe keepe keep</td>
</tr>
<tr>
<td>6.</td>
<td>They ____ started very early.</td>
<td>gott gote got</td>
</tr>
<tr>
<td>7.</td>
<td>You must tell your ____ .</td>
<td>mother mudder moter</td>
</tr>
<tr>
<td>8.</td>
<td>Would you pass the sugar, ____ ?</td>
<td>pease pleas please</td>
</tr>
</tbody>
</table>
9. Steve ______ the ball.
10. Erica has some ______ cream.
11. The ______ waited for the book.
12. The wind blew hard last ______.
13. Jim has ______ notebook.
14. The table is ______ the window.
15. The book is ______ you put it.
16. The ______ needs more gas.
17. That is a pretty ______.
18. They ______ in the kitchen.
19. When do you want to go, ______?
20. Put the ______ down.
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<th>Choice</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>We have _____ the picture before.</td>
<td>sene seen cene</td>
</tr>
<tr>
<td>2.</td>
<td>Color the circle ______.</td>
<td>blue blu blew</td>
</tr>
<tr>
<td>3.</td>
<td>Which _____ do you want?</td>
<td>one on won</td>
</tr>
<tr>
<td>4.</td>
<td>He showed us _____ picture.</td>
<td>hes his hees</td>
</tr>
<tr>
<td>5.</td>
<td>The letter was _____ his friend.</td>
<td>frum frome from</td>
</tr>
<tr>
<td>6.</td>
<td>There were _____ apples.</td>
<td>five fiv fieve</td>
</tr>
<tr>
<td>7.</td>
<td>They _____ have gone home.</td>
<td>wud would wood</td>
</tr>
<tr>
<td>8.</td>
<td>There should be _____ for them.</td>
<td>rum rome room</td>
</tr>
</tbody>
</table>
9. They will _____ the cake.

10. Your _____ is where your heart is.

11. He is just _____ the hall.

12. Mary will show you _____ to do it.

13. Have you seen _____ cat?

14. How _____ is it to Canada?

15. Put the radio _____ there.

16. He _____ that he was busy.

17. I want that _____ over there.

18. Dick will tell you _____ the bell rang.

19. When will you _____ in your paper?

20. Put it under the _____.
### Keyword Sentences and Choices

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<th>Sentence</th>
<th>Choice</th>
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<tbody>
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<td>1.</td>
<td>It is not as _____ as you think.</td>
<td>bade bad badd</td>
</tr>
<tr>
<td>2.</td>
<td>They went to _____ the car.</td>
<td>find fine fint</td>
</tr>
<tr>
<td>3.</td>
<td>We _____ to the circus.</td>
<td>wend went wint</td>
</tr>
<tr>
<td>4.</td>
<td>His _____ is Harold.</td>
<td>nam neme name</td>
</tr>
<tr>
<td>5.</td>
<td>We need _____ pencils.</td>
<td>more mor moor</td>
</tr>
<tr>
<td>6.</td>
<td>When did you get _____?</td>
<td>bak back bake</td>
</tr>
<tr>
<td>7.</td>
<td>Susan can _____ the piano.</td>
<td>plae plai play</td>
</tr>
<tr>
<td>8.</td>
<td>How did _____ do it?</td>
<td>they thay thai</td>
</tr>
</tbody>
</table>
9. That shirt is too _____ for me.
10. Can you _____ the roses?
11. What _____ your phone number?
12. You must _____ faster.
13. You have the _____ raisins.
14. Do you _____ we can win?
15. Which one do you _____ the most?
16. One plus two makes _____.
17. How many _____ them do you want?
18. They played a _____ of tennis.
19. They played a _____ of cards.
20. Jim has three _____.
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<thead>
<tr>
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<th>Sentence</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>A yard is three ____ .</td>
<td>fete feet fet</td>
</tr>
<tr>
<td>2.</td>
<td>Do the ____ you can.</td>
<td>bess bst best</td>
</tr>
<tr>
<td>3.</td>
<td>Your dinner is getting ____ .</td>
<td>cold kold coled</td>
</tr>
<tr>
<td>4.</td>
<td>Tell us ____ your trip.</td>
<td>abot about abote</td>
</tr>
<tr>
<td>5.</td>
<td>Do you have ____ ice cream?</td>
<td>enny eny any</td>
</tr>
<tr>
<td>6.</td>
<td>John and Fred went for a bike ____ .</td>
<td>ride rid ridde</td>
</tr>
<tr>
<td>7.</td>
<td>Cathy ____ them the money.</td>
<td>gav gave gev</td>
</tr>
<tr>
<td>8.</td>
<td>Did you ____ the sign?</td>
<td>red reed read</td>
</tr>
</tbody>
</table>
9. Read _____ line carefully.
10. Which _____ did he go?
11. Five and five are _____.
12. Our flag is _____, white, and blue.
13. Three strikes and you are _____.
14. They gave _____ some perfume.
15. The teacher will tell you _____ you can go.
16. Pat gave Shelly _____ marbles.
17. My _____ said that I could go.
18. Have you _____ your bed?
19. I need a _____ pencil.
20. Do you have the _____ answer?

eech itch each
way wey whay
tin ten tenne
read redde red
out ote oat
her hir here
whin when whenne
zix sic six
father fater fathor
mad made madd
nu neu new
rite rieght right
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<tbody>
<tr>
<td>1.</td>
<td>This street _____ past the park.</td>
<td>goes gose goz</td>
</tr>
<tr>
<td>2.</td>
<td>I _____ the right way.</td>
<td>now know kno</td>
</tr>
<tr>
<td>3.</td>
<td>Let me tell you a short _____ .</td>
<td>storie store story</td>
</tr>
<tr>
<td>4.</td>
<td>The teacher will _____ you a note.</td>
<td>write writ rite</td>
</tr>
<tr>
<td>5.</td>
<td>Did you _____ the new song?</td>
<td>here hear her</td>
</tr>
<tr>
<td>6.</td>
<td>What are you _____ ?</td>
<td>makeing maeking making</td>
</tr>
<tr>
<td>7.</td>
<td>Do you need _____ people?</td>
<td>many mane manny</td>
</tr>
</tbody>
</table>
8. One plus one makes ____.
9. The bell rang ____ I was finished.
10. He is ____ in the afternoon.
11. Troy wants to go ____.
12. This is my first ____.
13. They ____ a yellow pencil.
14. I will see you in the ____.
15. Where did you ____ that dress?
16. That was a _____ call.
17. She will ____ seeing her mother.
18. This is the ____ where Joe Greene lives.
19. Ann ____ her finger.
20. Todd is in the first ____.
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<tbody>
<tr>
<td>1.</td>
<td>They have been ____ all afternoon.</td>
<td>their thier there</td>
</tr>
<tr>
<td>2.</td>
<td>Did you find ____ blue notebook?</td>
<td>yore your you’re</td>
</tr>
<tr>
<td>3.</td>
<td>Tell me when ____ over.</td>
<td>its its’ it’s</td>
</tr>
<tr>
<td>4.</td>
<td>Have you been ____ this morning?</td>
<td>outside otside outsid</td>
</tr>
<tr>
<td>5.</td>
<td>Sally went to a birthday ____ .</td>
<td>partie party partie</td>
</tr>
<tr>
<td>6.</td>
<td>The ladder is too ____ .</td>
<td>hie hi high</td>
</tr>
<tr>
<td>7.</td>
<td>What ____ do you live on?</td>
<td>street strete streat</td>
</tr>
<tr>
<td>8.</td>
<td>There were ____ in the room.</td>
<td>poeple people peepce</td>
</tr>
</tbody>
</table>

Reading Level: 2.0 (Spache)
9. When is your ____?

10. They wanted ____ dessert.

11. The dog ran ____ the kitchen.

12. Ben didn’t know ____ one to choose.

13. The cake is ____ than the cookies.

14. We ____ at the lake all summer.

15. Fred needed a ____ of shoes.

16. The mail box is ____ the corner.

17. You ____ want to see the right answer.

18. Bill’s ____ wanted to talk to him.

19. What do you want for ____?

20. What shall we do ____?
**Keyword Sentences and Choices**

<table>
<thead>
<tr>
<th>Frame</th>
<th>Sentence</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Put the book over ____ .</td>
<td>their thier there</td>
</tr>
<tr>
<td>2.</td>
<td>Tell me when ____ ready.</td>
<td>you’re your you’er</td>
</tr>
<tr>
<td>3.</td>
<td>The car lost ____ brakes.</td>
<td>it’s its ets</td>
</tr>
<tr>
<td>4.</td>
<td>They _____ disco music all night.</td>
<td>plaid plaied played</td>
</tr>
<tr>
<td>5.</td>
<td>It is in the right ____ .</td>
<td>place plac plase</td>
</tr>
<tr>
<td>6.</td>
<td>It _____ in her room.</td>
<td>isn’t isn’t is’t</td>
</tr>
<tr>
<td>7.</td>
<td>Would you _____ the blackboard?</td>
<td>cleen clene clean</td>
</tr>
<tr>
<td>8.</td>
<td>She started _____ her paper.</td>
<td>writing writting riting</td>
</tr>
</tbody>
</table>
9. Who came in _____ in the race?  
10. What did you do _____?  
11. I _____ you can come to the party.  
12. Have you seen _____ Smith?  
13. I went to see my _____ .  
14. You must wait ten _____ before starting.  
15. This is my _____ piece of candy.  
16. Martha needed some more _____ .  
17. They _____ three pieces of paper.  
18. Do you need _____ pencils?  
19. Erin sent a _____-you note for the gift.  
20. It is dark _____ the lights are turned off.  

- tird third therd  
- yisterday yesterdey yesterday  
- hope hoop hop  
- Mr Mr. mr  
- ant aunte aunt  
- seconds sicons sconds secunds  
- forth fourth fort  
- mony monie money  
- used yused uset  
- thees these thes  
- tank thane thank  
- becus becaus because
Keyword Sentences and Choices

Reading Level: 2.4 (Spache)

Frame

1. I'll talk to them when ______ quiet.
2. Have you finished _____ science project?
3. The mail will come _____ after lunch.
4. Do you know the _____?
5. The towel was not in _____ place.
6. You _____ answer the phone.
7. He will be _____ a letter soon.

Choice

- they're
- you're
- sometime
- sometime
- answer
- anster
- its' its's
- should
- getting

- their
- your
- sometim
- sometime
- answer
- anster
- it's
- should
- getting
8. She is _____ all the attention.
9. That question is _____.
10. They went to _____ their friends.
11. Just be quiet _____ longer.
12. I _____ find my shoe.
14. My _____ went to Europe.
15. We are not _____ there yet.
16. What is that book about, _____?
17. Mother washes the _____ on Monday.
18. He lost the _____ out of his watch.
19. School starts at 8 _____.
20. Jerry _____ the baseball bat.
1. They will need to wear _____ boots today.
   - there
   - their
   - they’re

2. You’ll have to wait because _____ too early.
   - you’re
   - your
   - you’re

3. I’ll know when _____ time to stop.
   - its
   - ets
   - it’s

4. Sandy _____ three apples.
   - bought
   - bote
   - boght

5. He _____ go to the circus.
   - din’t
   - didn’t
   - didn’t

6. Does _____ have the right book?
   - everybody
   - everibody
   - everybody

7. Anne and Marcia went to school _____.
   - together
   - twogether
   - tagither
8. Your art lesson will be on ____ this week.
9. When ____ warm, we’ll play outdoors.
10. Tom took a ____ of the fallen tree.
11. Don’t you like the ____ weather?
12. The ____ wind is very cold.
13. If we have time, ____ we can go to the park.
14. Will you ____ the dishes tonight?
15. Joan is ____ late to her classes.
16. We had to ____ before he finished.
17. I was ____ in line.
18. Do you have ____ for me?
19. Do you have your ____ costume ready?
20. The roses ____ blossom until spring.

friday Friday Fridey
its ets it’s
picture pikure pikture
Summer summer sumer
winner Winter winter
maybe maibe may be
wach wash wasch
alway all ways always
quit quite quiet
fiveth fifth fifeth
sumthing somthing something
Halloween Haloween halloween
wont won’t wonte
<table>
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<tr>
<th>Frame</th>
<th>Sentence</th>
<th>Choice</th>
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<tbody>
<tr>
<td>1.</td>
<td>I forgot _____ phone number.</td>
<td>thier they’re their</td>
</tr>
<tr>
<td>2.</td>
<td>You’ll have to hurry if _____ going to get there on time.</td>
<td>you’re your youre</td>
</tr>
<tr>
<td>3.</td>
<td>I will talk to you when _____ all over.</td>
<td>i’ts it’s its</td>
</tr>
<tr>
<td>4.</td>
<td>Would you give me your _____?</td>
<td>adress adres address</td>
</tr>
<tr>
<td>5.</td>
<td>My grandmother is coming for _____ .</td>
<td>Thanksgiving Thanksgiving Thanksgiving</td>
</tr>
<tr>
<td>6.</td>
<td>When _____ finished, I’ll give it to you.</td>
<td>Ive I’ve Iv’e</td>
</tr>
<tr>
<td>7.</td>
<td>Have you _____ your paper yet?</td>
<td>written written written</td>
</tr>
</tbody>
</table>
8. Dan’s picture should _____ first prize.

9. The _____ is ten blocks away.

10. Can you _____ my phone number?

11. They were _____ after the accident.

12. They were given a _____ for the play.

13. A ruby is a precious _____.

14. Did you _____ the music?

15. Have you finished your _____?

16. Stacy _____ a letter from her friend.

17. We _____ have enough names on the list.

18. She has an _____ story to tell.

19. What are we _____ to do?

20. They were _____ interested.
Reading Level: 2.2 (Spache)

<table>
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<tr>
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<th>Sentence</th>
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<tbody>
<tr>
<td>1.</td>
<td>Put the book over _____ .</td>
<td>their there theyre</td>
</tr>
<tr>
<td>2.</td>
<td>May I have _____ address?</td>
<td>youre yore your</td>
</tr>
<tr>
<td>3.</td>
<td>We’ll stop only if _____ necessary.</td>
<td>it’s its its’</td>
</tr>
<tr>
<td>4.</td>
<td>Doug had _____ of the words wrong.</td>
<td>non none nun</td>
</tr>
<tr>
<td>5.</td>
<td>I want the red one _____ of the blue.</td>
<td>insted instead instead</td>
</tr>
<tr>
<td>6.</td>
<td>Should I _____ my boots to school?</td>
<td>wear wair were</td>
</tr>
<tr>
<td>7.</td>
<td>He was _____ after swimming.</td>
<td>tird tired tirred</td>
</tr>
<tr>
<td>8.</td>
<td>How _____ do you go to the doctor?</td>
<td>offen often often</td>
</tr>
</tbody>
</table>
9. There is ____ of a sandwich left.
10. Aunt Mary will be here in one ____.
11. Judy ____ the first answer.
12. When you are ____, let me know.
13. I ____ a loud crash.
14. What have you ____ with my pen?
15. They went ____ a deep valley.
16. The ____ bird gets the worm.
17. The box was too ____ to carry.
18. Carol likes the ____ purple best.
19. I ____ like liver!
20. What are you doing ____?
<table>
<thead>
<tr>
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<th>Sentence</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I can't use them because _____ too little.</td>
<td>they're they're their</td>
</tr>
<tr>
<td>2.</td>
<td>Have you done _____ homework?</td>
<td>yore your you're</td>
</tr>
<tr>
<td>3.</td>
<td>I will come if _____ not too late.</td>
<td>its its' it's</td>
</tr>
<tr>
<td>4.</td>
<td>She _____ the book on the table.</td>
<td>laid lade layed</td>
</tr>
<tr>
<td>5.</td>
<td>What are you doing on _____?</td>
<td>tusday Tusday Tuesday</td>
</tr>
<tr>
<td>6.</td>
<td>He _____ a letter to Santa Claus.</td>
<td>wrote rote wrot</td>
</tr>
<tr>
<td>7.</td>
<td>Can you _____ the right answer?</td>
<td>gess guess guest</td>
</tr>
<tr>
<td>8.</td>
<td>He read the _____ book.</td>
<td>hole whol whole</td>
</tr>
</tbody>
</table>
9. She told me to wait a _____.

10. You must wear _____ to eat in this cafe.

11. The new movie will be here on _____.

12. I didn’t _____ that page out!

13. Please _____ your hand.

14. Have you seen the _____ yet?

15. Do you want _____ in your coffee?

16. You may go to the fair, _____ you have been so good.

17. They drove _____ more miles that night.

18. She is _____ a good friend.

19. Did you _____ the right answer?

20. Do you have _____ paper?
### Reading Level: 2.4 (Spache)

<table>
<thead>
<tr>
<th>Frame</th>
<th>Sentence</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>He said that _____ was no more room.</td>
<td>there their they're</td>
</tr>
<tr>
<td>2.</td>
<td>My shoe lost _____ heel.</td>
<td>it's its its'</td>
</tr>
<tr>
<td>3.</td>
<td>The rope was too _____ .</td>
<td>luse lose loose</td>
</tr>
<tr>
<td>4.</td>
<td>Did you find _____ mother?</td>
<td>your you're you're</td>
</tr>
<tr>
<td>5.</td>
<td>They were still cold, even _____ they went inside.</td>
<td>tho though thowe</td>
</tr>
<tr>
<td>6.</td>
<td>Amy and Nathan were _____ the winners.</td>
<td>anost amoung among</td>
</tr>
<tr>
<td>7.</td>
<td>Is that line really _____ ?</td>
<td>straight strate strait</td>
</tr>
<tr>
<td>8.</td>
<td>Do you want a _____ of pie?</td>
<td>peace piece peice</td>
</tr>
</tbody>
</table>
9. That is not what I ______.
10. I had ______ with my homework.
11. I can hardly ______ what she said.
12. Valentine’s Day is ______ 14th.

13. Would you ______ the spoons and forks?
14. Jeremy had a bad ______.
15. They had some ______ to do at the bank.

16. Ask them if ______ ready for dinner.
17. You can’t tell a book by ______ cover.
18. We’ll call you ______ we leave home.
19. She is ______ to dinner tonight.
20. They get ______ together very well.
<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Keyword Sentences and Choices**

**Reading Level: 2.4 (Spache)**

<table>
<thead>
<tr>
<th>Frame</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Which ___ do you go to next?</td>
<td></td>
</tr>
<tr>
<td>2. The three little kittens lost ___ mittens.</td>
<td></td>
</tr>
<tr>
<td>3. I'll call you when ___ ready.</td>
<td></td>
</tr>
<tr>
<td>4. I ___ a dollar in my wallet.</td>
<td></td>
</tr>
<tr>
<td>5. It was a good ___ for sleeping.</td>
<td></td>
</tr>
<tr>
<td>6. Sally wanted to ___ a new dress.</td>
<td></td>
</tr>
<tr>
<td>7. That was a very ___ call.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>class class clast thier thier it's its' found fund mourning mourning buy by bye close close close</td>
</tr>
</tbody>
</table>
8. I will _____ you when you are gone.
9. What _____ is this?
10. Amy _____ her elbow.
11. Steve is in the third _____.
12. The spelling _____ should be finished soon.
13. Would you like butter on your _____?
14. Did you see the _____ parade?
15. I like the month of _____ best.
16. Do you have _____ pen with you?
17. Jane wants to go swimming this _____.
18. Do you have enough _____?
19. She didn’t even say _____.
20. Your coat is in the _____ closet.

mist mis miss
town tone tonne
hert hurt hure
grad graid grade
lesson lesone lesone
korn corn coren
Ester easter Easter
April april Aprel
you’re you’re your
afternoon afternoon afternoon
papper papor paper
hello helo hellow
frunt front frount
Name

Class

Date

Reading Level: 2.7 (Spache)

Frame | Sentence | Choice

1. There was blood on his _____.
   - hankerchief
   - handkerchief
   - handkercheif

2. Phil and John _____ go swimming together.
   - sometimes
   - somtimes
   - sumtimes

3. What is going to happen next _____?
   - weke
   - weak
   - week

4. Meredith _____ a large set of bunk beds.
   - bilt
   - built
   - buildt

5. There was a _____ in the action.
   - break
   - brake
   - braek

6. She was too _____ to come to the phone.
   - buzy
   - busy
   - bussy

7. They did not know _____ to go or not.
   - weather
   - wheather
   - whether
8. We need more _____ in politics.
9. Let me know when _____ ready.
10. Our house lost _____ roof in the storm.
11. Let me know if _____ going to be there.
12. We should be finished by _____.
13. Would you like _____ piece of cake?
14. Anne walked _____ the room.
15. The _____ gave a spelling test.
16. I have _____ seen that movie.
17. They took a ride in the _____.
18. Janet was not _____ in time.
19. We do not want to _____ this game.
20. The _____ in my wrist is gone.
The ATARI Learning Systems Spelling Bee program was developed by the Minnesota Educational Computing Consortium (MECC). Lesson Material for the diskette was adapted from work by Meredith and Jim Fay of Fargo, North Dakota. Programming for the ATARI computer version was by Tony Prokott, MECC Staff. Design modifications and support materials were by Shirley Keran, MECC Staff.

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